SUBJECT No. 249.

Aids to reading rooms.

Mr. M. Venkatakrishnaiya, Mysore City Municipality.

Summary of discussion.—Grants-in-aid may be given to all reading rooms and libraries in the State. The proposal does not refer to reading rooms and libraries in the important towns, but only to such institutions in the mofussil.

Reply of Government.—The question of making provision for this in the new grant-in-aid rules will be considered.

SUBJECT No. 250.

Library of easy English books in Anglo-Vernacular schools.

Mr. Dasappa, Arsikere taluk.

Summary of discussion.—In Anglo-Vernacular schools, for the use of boys, a library of Kannada books is provided. It is requested that suitable English books may also be added to the library for improving the students' knowledge in English and also to create a love for study.

Reply of Government.—Noted.

SUBJECT No. 251.

Moral and religious instruction.

Mr. C. Srinivasa Rao, Chikmagalur taluk.

Summary of discussion.—No religious instruction should be given in Government schools. Such education may be left in the hands of parents. The good work done in the way of tolerance among the various religious sects and communities during the last 80 years will be marred; and the intention with which the Government has introduced this instruction will never be attained. Direct moral instruction is not also of much value.

Messrs. M. Venkatakrishniah and Santhanam Iyengar.—Supported the proposition of Mr. Srinivasa Rao.

Messrs. M. G. Shamiengar and S. Seetharamiah.—Opposed and said the scheme was of great value and was likely to be successful and advocated the continuance of the working of the scheme.

Reply of Government.—Noted.

SUBJECT No. 252.

A Hindu teacher for mission schools.

Mr. H. Gundappa, Kunigal taluk.

Withdrawn.

SUBJECT No. 253.

Teaching of Oriental music in His Highness the Maharaja's Sanskrit College.

Messrs. Krishna Sastri, Yalakkigowda and Soma Setti, Krishnarajpete taluk.

Summary of discussion.—In the State, female education is fast spreading as also the number of schools connected with it. It is quite necessary that each girls' school must have a music teacher. It is very difficult to procure good teachers who have made a scientific study of music. Though singing is part and parcel of the Aryan system of teaching, it has been neglected and is consequently dying out. Before 1886-87 tuition in music was being imparted in the Sanskrit College. If the same is revived, a good number of trained men will become available.

Reply of Government.—Will be considered.